

Chewelah School District #36 – *Where Dreams Begin*

Board of Director's Regular Meeting February 17, 2021 at 6:30 PM

Due to COVID restrictions, the meeting will be remote via internet connection

1. Call meeting to order
2. Flag salute
3. Executive session – Meet with legal counsel representing the District regarding litigation or potential litigation – Mick McFarland
4. Modifications to the agenda
5. Approval of the agenda
6. Approval of the minutes for the January 20, 2021 regular meeting and the February 4, 2021 work session meeting
7. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.

Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions need to be submitted through the district's grievance policy #4312 or other pertinent grievance procedures.

8. Business Manager financial report
9. Consent agenda:
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 119433—119465 for a total of \$58,440.46
 - C. Approve ASB voucher numbers 119466—119470 for a total of \$1,008.80
 - D. Approve payroll in the amount of \$706,455.88
 - E. Personnel:
 1. Approve to hire Cameron Gump as the assistant football coach
 2. Approve to hire Melissa Church as the head volleyball coach
 3. Approve to hire Lindsay Lange as the head cross-country coach
 4. Approve resignation of Lindsay Lange as the assistant cross-country coach
 5. Approval to post for an assistant cross-country coach
 6. Approve Cassandra Trampush as a student teacher
10. Information reports and suggestions for future agenda items:
 - A. Director Kyra Rolstad
 - B. Director Bryan Tidwell
 - C. Director Dan Krouse
 - D. Director Theolene Bakken
 - E. Chairperson Judy Bean
 - F. Student ASB Director Kailee Parrott
 - G. Superintendent – Rich McFarland
 - ✓ Student enrollment
 - ✓ Fiscal planning process
 - ✓ Reopening plan – onsite testing
 - H. Reports:
 - Jenkins Jr./Sr. High School annual report – Principal Shawn Anderson
 - Advance placement/running start – Counselor Sue Fisk
11. Old Business:
 - A. Second reading of Policy and Procedure 1630 Evaluation of the Superintendent (goldenrod)

- B. Approve student achievement smart goals
- C. Superintendent search update

12. New Business:

- A. First reading of Policy 6022 Minimum Fund Balance (green)
- B. First reading of Policy 3423 Parental Administration of Marijuana for Medical Purposes (pink)
- C. First reading of Policy 3510 Associated Student Bodies (tan)
- D. Next meeting planning

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD MEETING
January 20, 2021

Chairperson Judy Bean called the meeting to order at 6:32 PM, January 20, 2021, via remote internet connection. Directors present remotely were Dan Krouse, Theolene Bakken, and Kyra Rolstad. Director Bryan Tidwell entered the meeting at 6:39 PM. Superintendent Rich McFarland and administrators Julie Price, Erin Dell, and Shawn Anderson were present remotely. There were seven audience members present via internet connection. Following the flag-salute, the first item of business was:

MODIFICATION OF THE AGENDA: Chairperson Judy Bean requested two items be placed under New Business; item (D) Next meeting planning, and item (E) Letter. Director Bakken moved to approve the agenda modifications. Via roll call vote, the motion unanimously carried. Director Tidwell was absent during the vote.

APPROVAL OF THE AGENDA: Director Bakken moved to approve the agenda as amended. Via roll call vote, the motion unanimously carried. Director Tidwell was absent during the vote.

APPROVAL OF THE MINUTES: Director Bakken moved to approve the December 16, 2020 regular meeting minutes. Via roll call vote, the motion unanimously carried. Director Tidwell was present during the vote. Director Rolstad moved to approve the January 7, 2021 work session meeting minutes. Via roll call vote, the motion unanimously carried.

PUBLIC COMMENTS: There were no public comments.

BUSINESS MANAGER REPORT: Business Manager, Mara Schneider reviewed the financial report and discussed the need for the board to set the ending fund balance percentage. The ending fund balance provides direction for administration for programs and staffing and is a critical piece in budgeting for the next school year.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the board. After a brief discussion of the consent agenda items, Director Bakken moved to approve the consent agenda. Via roll call vote, the motion unanimously carried.

- A. Approve financial reports
- B. Approve general fund voucher numbers 119276—119316 for a total of \$68,438.60; voucher numbers 119342—119358 for a total of \$22,893.92; and voucher numbers 119362—119407 for a total of \$211,535.50
- C. Approve general fund ACH voucher in the amount of \$623.04
- D. Approve ASB voucher numbers 119318—119319 for a total of \$277.97; voucher numbers 119360—119361 for a total of \$757.19; and voucher numbers 119408—119410 for a total of \$1,659.70
- E. Approve capital project fund voucher number 119317 for a total of \$5,738.31 and voucher number 119359 for a total of \$11,194.90
- F. Approve payroll in the amount of \$699,636.54
- G. Personnel:
 1. Approve to hire Jim Fisk as the head football coach
 2. Approve resignation of Jim Fisk as the assistant football coach
 3. Approval to post for an assistant football coach
 4. Approve resignation of Ed Anegon as the head cross country coach
 5. Approval to post for a head cross country coach
 6. Approve leave of absence for paraeducator Cassandra Trampush
 7. Approve Heather Boswell as a student teacher at Jenkins Jr./Sr. High School

REPORTS AND PRESENTATIONS:

- Director Kyra Rolstad had questions about how the district will continue to adhere to the six-foot distancing guidelines if students return to school fulltime and also asked what the District is doing to attract more students to increase student enrollment. The legislature is considering ways of shrinking the summer “learning loss”. The WSSDA legislative conference is February 21st and will be attended by Rolstad and Superintendent McFarland.
- Director Bryan Tidwell inquired about new guidelines and things coming down the pipeline and views these as opportunities.
- Director Dan Krouse would like to see the District be more attractive to students. Krouse appreciated Principal Anderson’s report on the math recovery program and asked how other content areas are reaching out to struggling students.
- Director Theolene Bakken expressed that to recover student enrollment, the school needs to be attractive to students.
- Chairperson Judy Bean would like to have the communication draft policy for the February work session. Would like to put accountability and board self-evaluation on the agenda this spring.
- Student ASB Director Kailee Parrott was absent.

SUPERINTENDENT REPORT:

- Student enrollment is remaining flat with enrollment down significantly from last school year. The District is challenged with how to bring more students back while maintaining the social distancing per COVID mandates. Moving forward with bringing students back will be done cautiously.
- The local health department has done a tremendous job in getting COVID vaccines out and have outpaced the rest of the state. Sixty district staff members have received the first dose of the vaccine. Our region is now grouped with Spokane and Whitman Counties. This grouping will impact the phases for COVID restrictions.
- Superintendent McFarland testified before the legislative committee on behalf of the small school’s modernization grant.
- Area athletic directors and superintendents have encouraged districts to provide athletic programs for students when it is safe.

REPORTS:

- Principal Julie Price presented the Gess Elementary annual report.
- Special Education Director Sarah Gregory discussed the special education program services and future needs of the program.
- Athletic Director Shirley Baker presented the option of extracurricular activities for each phase of COVID. If the community gets to Phase 2 by January 25th, the season is set to begin February 1st. This is a COVID mandate set by the Department of Health.

OLD BUSINESS:

- Second reading of Policy and Procedure 1630 Evaluation of the Superintendent.
- The Board discussed the community survey questions. The Board would like this survey out to the community by February 1st. Director Bakken moved to approve moving forward with the changes and getting the survey out. Via roll call vote, the motion unanimously carried.
- The Board will continue discussion and approval of student achievement goals at the work session.

NEW BUSINESS:

- Director Krouse moved to approve anticipated extracurricular programs for 2020-21. Via roll call vote, the motion unanimously carried.
- Approval of the anticipated extracurricular contracts for 2020-21 was postponed until the February meeting.
- Director Krouse moved to approve the modified Athletic Scholarship Eligibility Requirements. Via roll call vote, Director Tidwell abstained, Director Bakken voted aye, Director Rolstad voted aye, Director Krouse voted aye, and Chairperson Bean voted aye. Motion carried.
- Future meeting planning: Superintendent search process, smart goals, survey, extracurricular contracts, and communication policy
- Chairperson Bean read a resignation letter from Superintendent McFarland.

With there being no other business, the meeting was adjourned at 9:15 PM. The next regular board meeting will be February 17, 2021 at 6:30 PM. Location TBD.

Chairperson

Clerk

CHEWELAH SCHOOL DISTRICT #36
WORK SESSION MEETING
February 4, 2021

Chairperson Judy Bean called the work session to order at 6:30 PM, February 4, 2021, at the District Office. Directors present were Kyra Rolstad, Bryan Tidwell, Theolene Bakken, and Dan Krouse via internet connection. Superintendent Rich McFarland and Administrators Shawn Anderson, Erin Dell and Julie Price were present via internet connection. There were six audience members present via internet connection. Following the flag salute, the first item of business was:

Director Rolstad moved to approve the agenda with the modification: Approve to hire Kristoffer Turner as a maintenance technician. Via roll call vote, the motion unanimously carried.

Director Rolstad moved to approve the resignation of Superintendent Rich McFarland. Via roll call vote, the motion unanimously carried.

Director Bakken moved to approve to declare the position of Superintendent vacant as of July 1st. Via roll call vote, the motion unanimously carried.

After discussion, the Board agreed to continue working on the smart goals on student achievement. Board members will send their revisions for the February 17th board meeting.

The community visioning survey is out and will close on February 15th and results compiled.

After discussion, the Board decided to proceed with conducting the Superintendent search process as a Board. Directors Tidwell and Bakken will work on survey questions for superintendent selection. The superintendent survey will begin on February 15th. The Board would like to have the position posted by February 16th. Board members will work on a district profile, setting timelines, creating application packet, etc. by February 12th. The Board set a special meeting for February 12th at 8:00 AM to continue work on the superintendent search process.

Draft communication policy was discussed and will be reviewed again.

Director Krouse moved to approve the extracurricular contracts depending on the seasons. Via roll call vote, the motion unanimously carried.

The Board reviewed policy and procedure 1820 Evaluation of the Board in preparation for the Board to conduct their self-evaluation.

Director Krouse moved to approve the hire of Kristoffer Turner as a maintenance technician. Via roll call vote, the motion unanimously carried.

With there being no other business, the meeting was adjourned at 8:30 PM. The next regular board meeting will be Wednesday, February 17, 2021 at 6:30 PM via internet connection.

Adjourn

Chairperson

Clerk

February 1st Student Enrollment Comparison

Grade Level	Gess		Jenkins		QL	
	2020	2021	2020	2021	2020	2021
K	42	26			5	9
1	60	36			8	8
2	40	42			4	13
3	48	28			8	8
4	45	48			10	9
5	44	44			5	10
6	42	37			8	10
7			55	41	7	14
8			46	43	13	19
9			67	47	6	16
10			53	51	12	19
11			45	46	13	16
12			47	38	28	22
Total Enrollment	321	261	313	266	127	173
Enrollment Changes		-60		-47		46

Total Student Enrollment 2019	761	Net Change	-61
Total Student Enrollment 2020	700		

Net Enrollment change from 2020

February	-61
January	-65
December	-73
November	-69
October	-70

February 1st FTE Enrollment Comparison

Grade Level	Gess		Jenkins		QL	
	2020	2021	2020	2021	2020	2021
K	42	26			2.5	4.5
1	60	36			8	8
2	40	42			4	13
3	48	28			8	8
4	45	48			10	9
5	44	44			5	10
6	42	37			8	10
7			55.45	41.51	6.55	13.49
8			46.3	43	12.7	19
9			67	48.19	6	14.81
10			52.75	52.02	11.7	17.98
11			41.25	36.91	10.87	13.88
12			46.7	35.72	26.18	20.34
Total Enrollment	321	261	309.45	257.35	119.5	162
Enrollment Changes		-60		-52.1		42.5

Total Student FTE Enrollment 2019	749.95	Net Change	-69.6
Total Student FTE Enrollment 2020	680.35		

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2020/2021**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2020	\$556,662.67
450 Investment Balance - September 1, 2020	\$1,286,854.78
241 Warrants Outstanding - September 1, 2020	(\$538,284.01)
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2020	<u><u>\$1,305,233.44</u></u>

January 31, 2021

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$937,753.13
District Deposits	\$17,699.71
Investments Earnings	\$133.63
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$2,255.54
Other:	<u>\$0.00</u>
TOTAL RECEIPTS	\$957,842.01

EXPENDITURES FOR MONTH:

Accounts Payable	\$270,092.91
Payroll	\$706,445.88
Transfer to Debt Service	\$0.00
Other: Canceled Warrants	(\$116.95)
Other: ACH Return	<u>(\$118.78)</u>
TOTAL EXPENDITURES	<u>\$976,303.06</u>
MONTHLY INCREASE/(DECREASE)	<u><u>(\$18,461.05)</u></u>

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$325,070.20
450 Investment Balance	\$1,257,945.43
241 Warrants Outstanding	(\$320,579.20)
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u><u>\$1,262,436.43</u></u>

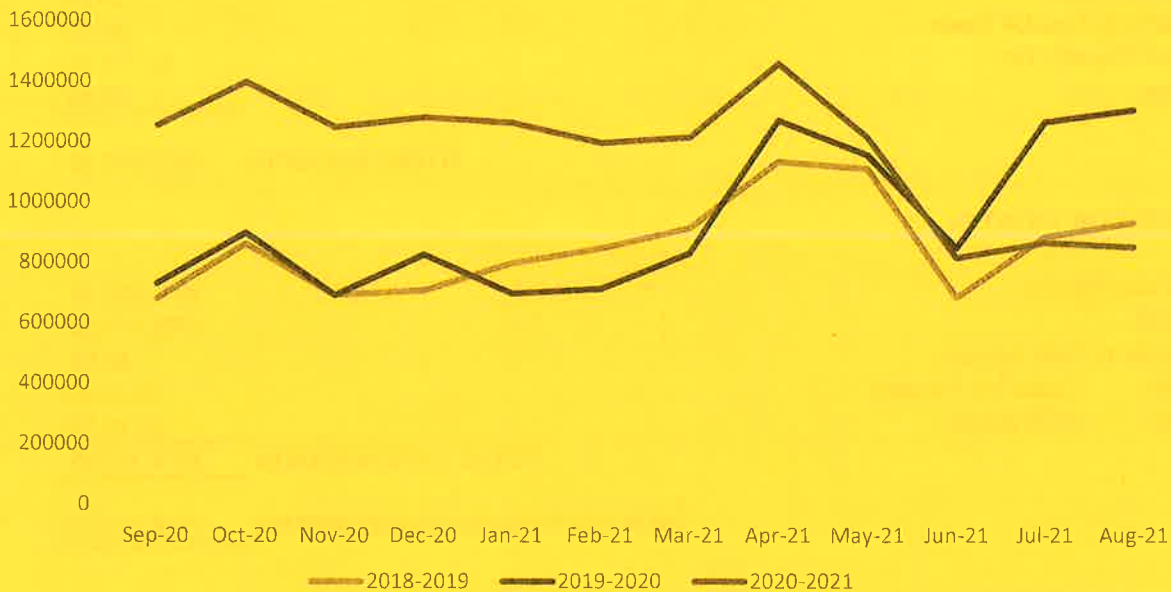
CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u>\$210,763.50</u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u>\$22,783.22</u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u>\$68,911.42</u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u><u>\$43,563.92</u></u>

2020-2021 Financial Report

STEVENS COUNTY TREASURER'S ENDING BALANCE

Sep-18	\$680,414.19	Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	
Oct-18	\$860,825.08	Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	
Nov-18	\$691,678.42	Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	
Dec-18	\$705,965.84	Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	
Jan-19	\$796,837.46	Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	
Feb-19	\$846,010.08	Feb-20	\$711,933.16	Feb-21	\$1,195,000.00	ESTIMATED
Mar-19	\$913,671.08	Mar-20	\$830,200.17	Mar-21	\$1,215,000.00	ESTIMATED
Apr-19	\$1,134,166.21	Apr-20	\$1,271,000.43	Apr-21	\$1,460,000.00	ESTIMATED
May-19	\$1,110,470.36	May-20	\$1,156,011.59	May-21	\$1,215,000.00	ESTIMATED
Jun-19	\$683,435.77	Jun-20	\$847,502.15	Jun-21	\$815,000.00	ESTIMATED
Jul-19	\$883,439.17	Jul-20	\$1,265,319.49	Jul-21	\$865,000.00	ESTIMATED
Aug-19	\$930,540.70	Aug-20	\$1,305,233.44	Aug-21	\$850,000.00	ESTIMATED

Treasurer's Ending Balance



STEVENS COUNTY TREASURER'S ENDING BALANCE

STEVENS COUNTY TREASURER'S ENDING BALANCE

**CHEWELAH SCHOOL DISTRICT
CASH FLOW 2020-2021**

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ESTIMATE FEB*	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG	ACTUAL TOTAL
BEGINNING FUND BALANCE	1,305,233.44	1,253,770.69	1,397,150.63	1,247,908.17	1,280,897.48	1,262,436.43	1,194,936.43	1,217,936.43	1,460,436.43	1,212,436.43	817,436.43	867,436.43	1,305,233.44
REVENUE						*Transp Ad							
APPORTIONMENT	9%	8%	9%	9%	8.5%	9%	9%	9%	5%	6%	12.5%	10%	100%
PROPERTY TAXES	788,322.07	770,557.62	567,406.30	815,571.93	937,753.13	790,000.00	790,000.00	790,000.00	540,000.00	550,000.00	975,000.00	1,025,000.00	9,339,711.05
LOCAL RECEIPTS	55,363.93	246,123.81	58,212.60	534.64	2,255.54	35,000.00	100,000.00	340,000.00	85,000.00	10,000.00	8,000.00	5,000.00	949,693.18
OTHER	254.56	4,188.32	335.14	4,120.65	17,699.71	2,500.00	2,000.00	2,500.00	1,000.00	15,000.00	1,000.00	1,000.00	71,504.20
EXPENDITURES	863,901.44	1,021,171.79	626,488.68	824,581.41	957,842.01	842,500.00	893,000.00	1,147,500.00	627,000.00	580,000.00	985,000.00	1,046,000.00	10,414,985.24
AV	140,479.27	134,196.81	87,306.10	91,955.56	269,975.96	180,000.00	145,000.00	185,000.00	155,000.00	225,000.00	185,000.00	285,000.00	2,083,913.70
PR	774,884.92	743,594.95	688,425.04	699,636.54	706,327.10	730,000.00	725,000.00	720,000.00	720,000.00	750,000.00	750,000.00	780,000.00	8,787,868.53
TRANSFER													0.00
ENDING FUND BALANCE	1,253,770.69	1,397,150.63	1,247,908.17	1,280,897.48	1,262,436.43	1,194,936.43	1,217,936.43	1,460,436.43	1,212,436.43	817,436.43	867,436.43	848,436.43	848,436.43

MONTHLY FUND BALANCE

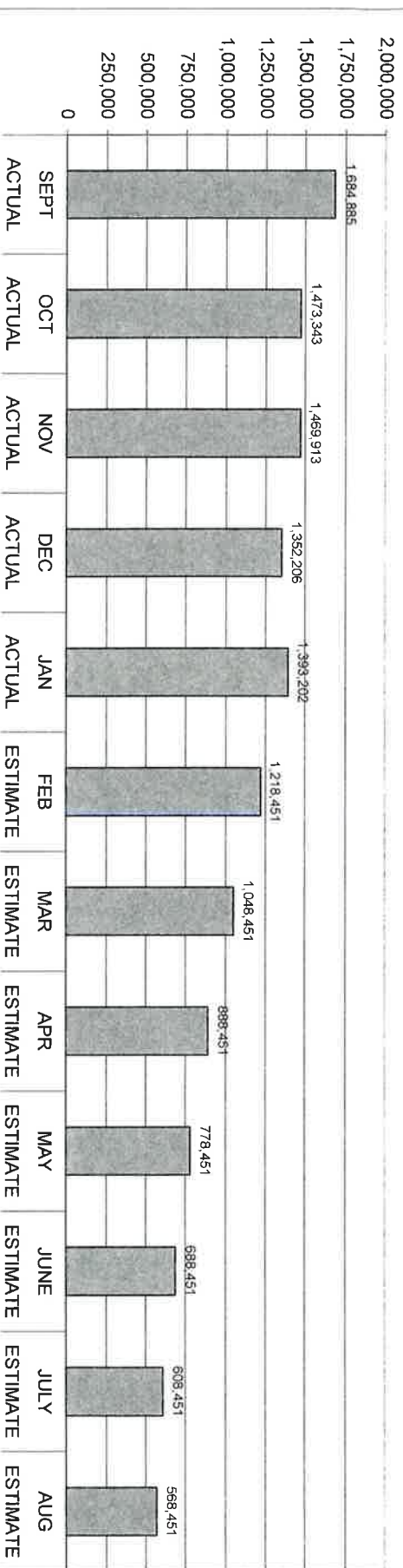


CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2020-2021

	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE	ESTIMATE
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG		
BUDGET	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451	11,618,451
YTD EXPENDITURES	1,070,262	1,925,471	2,727,509	3,517,734	4,489,284	5,400,000	6,270,000	7,180,000	8,060,000	9,040,000	9,980,000	11,050,000		
ENCUMBRANCES	8,863,303	8,219,637	7,421,029	6,748,511	5,735,965	5,000,000	4,300,000	3,550,000	2,780,000	1,890,000	1,030,000	0		
BUDGET STATUS	1,684,885	1,473,343	1,469,913	1,352,206	1,393,202	1,218,451	1,048,451	888,451	778,451	688,451	608,451	568,451		
PERCENTAGE OF BUDGET REMAINING	15%	13%	13%	13%	12%	12%	10%	9%	8%	7%	6%	5%	5%	5%

ESTIMATED BUDGET STATUS REPORT



**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

MONTHLY REVENUES OVER OR (UNDER) EXPENDITURES FOR LAST THREE YEARS

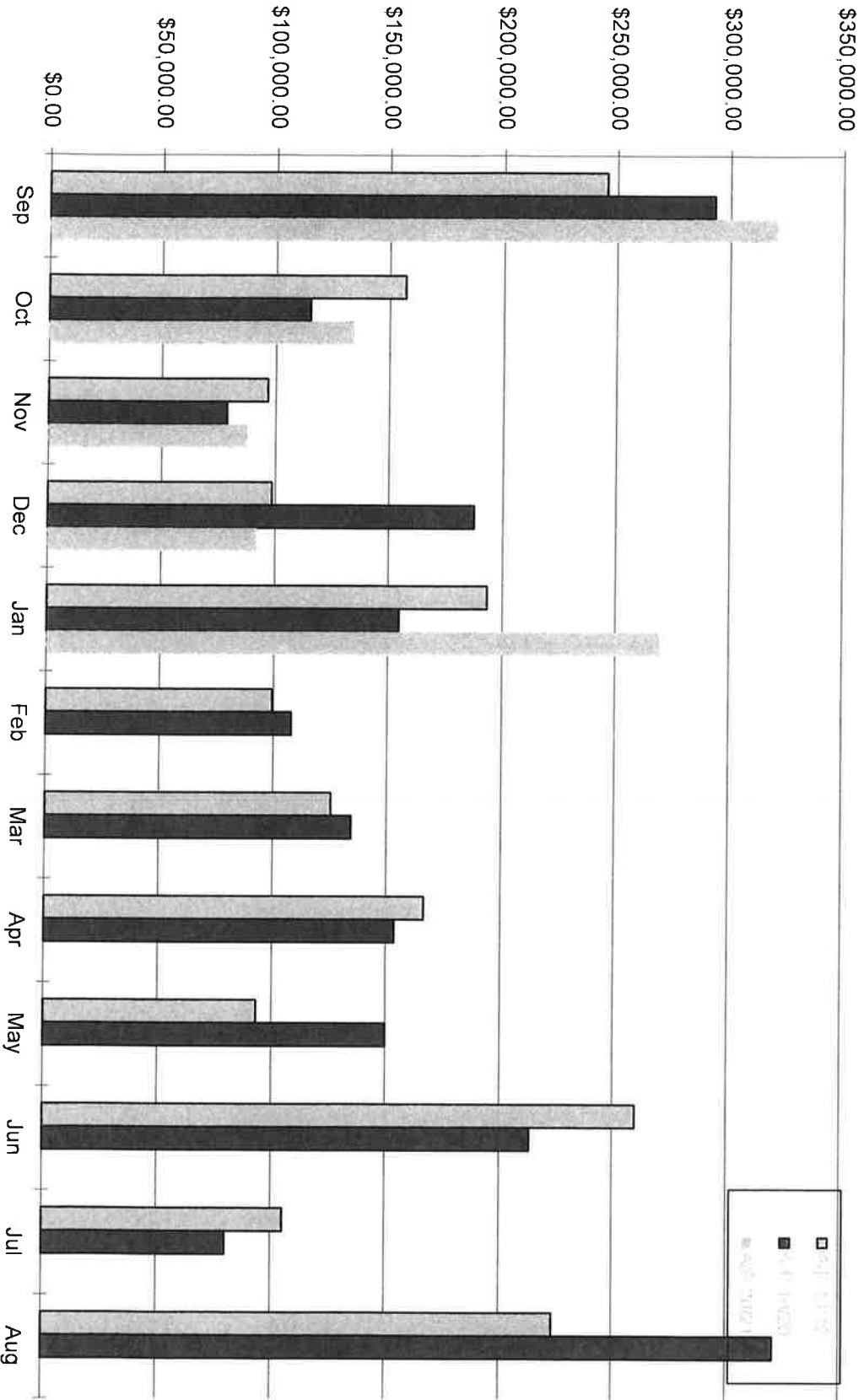
MONTH	2018-2019		2019-2020		2020-2021		
	MONTHLY +/-	MONTHLY +/-	MONTHLY +/-	MONTHLY +/-	REVENUES	EXPENDITURES	MONTHLY +/-
SEPTEMBER	\$ (192,335)	\$ (200,919)	\$ 863,901	\$ 915,364			(\$51,463)
OCTOBER	\$ 180,411	\$ 168,080	\$ 1,021,172	\$ 877,792			\$143,380
NOVEMBER	\$ (169,147)	\$ (207,137)	\$ 626,489	\$ 775,731			(\$149,242)
DECEMBER	\$ 14,287	\$ 134,913	\$ 824,581	\$ 791,592			\$32,989
JANUARY	\$ 90,872	\$ (128,554)	\$ 957,842	\$ 976,303			(\$18,461)
FEBRUARY	\$ 49,173	\$ 15,010					\$0
MARCH	\$ 67,661	\$ 118,267					\$0
APRIL	\$ 220,495	\$ 440,800					\$0
MAY	\$ (23,695)	\$ (114,989)					\$0
JUNE	\$ (427,034)	\$ (308,509)					\$0
JULY	\$ 200,003	\$ 417,817					\$0
AUGUST	\$ 47,102	\$ 39,914					\$0

**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

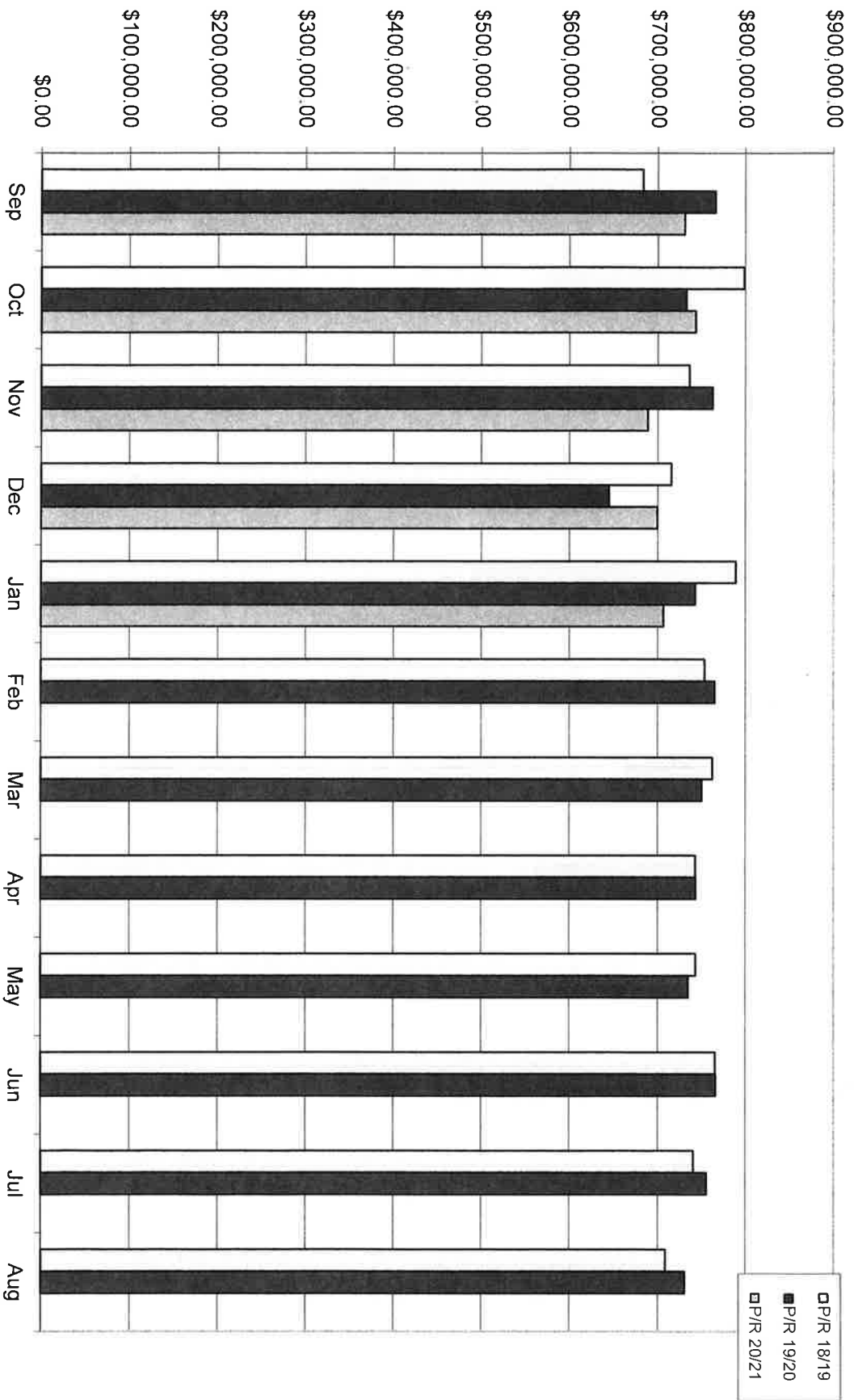
MONTHLY ACCOUNTS PAYABLE AND PAYROLL AMOUNTS FOR THREE YEARS

MONTH/YR	A/P 18/19	P/R 18/19	MONTH/YR	A/P 19/20	P/R 19/20	MONTH/YR	A/P 20/21	P/R 20/21
SEPT	\$245,513.49	\$683,075.78	SEPT	\$293,016.35	\$765,848.80	SEPT	\$320,943.66	\$730,841.26
OCT	\$156,987.80	\$798,777.74	OCT	\$114,812.95	\$732,874.54	OCT	\$134,196.81	\$743,594.95
NOV	\$96,363.06	\$736,380.75	NOV	\$78,601.39	\$762,509.47	NOV	\$87,306.10	\$688,425.04
DEC	\$98,432.20	\$715,981.04	DEC	\$187,560.31	\$644,412.71	DEC	\$91,955.56	\$699,636.54
JAN	\$193,374.15	\$789,184.43	JAN	\$154,814.32	\$742,961.22	JAN	\$269,975.96	\$706,445.88
FEB	\$99,311.85	\$753,617.85	FEB	\$107,557.53	\$764,946.65	FEB		
MAR	\$125,292.34	\$762,456.45	MAR	\$134,285.19	\$750,446.00	MAR		
APR	\$166,536.07	\$743,142.49	APR	\$153,673.34	\$743,588.27	APR		
MAY	\$93,000.79	\$743,564.69	MAY	\$149,870.79	\$734,914.65	MAY		
JUNE	\$259,767.25	\$765,652.08	JUNE	\$213,271.98	\$766,136.85	JUNE		
JULY	\$104,966.63	\$740,888.00	JULY	\$79,853.83	\$755,548.19	JULY		
AUG	\$223,413.08	\$708,928.75	AUG	\$320,943.66	\$730,841.26	AUG		
TOTAL	\$1,862,958.71	\$8,941,650.05	TOTAL	\$1,988,261.64	\$8,895,028.61	TOTAL	\$904,378.09	\$3,568,943.67

CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	979,058	2,255.54	366,693.18		612,364.82	37.45
2000 LOCAL SUPPORT NONTAX	143,240	798.23	24,449.89		118,790.11	17.07
3000 STATE, GENERAL PURPOSE	6,977,708	597,780.48	2,573,796.63		4,403,911.37	36.89
4000 STATE, SPECIAL PURPOSE	2,047,574	153,868.11	727,117.62		1,320,456.38	35.51
5000 FEDERAL, GENERAL PURPOSE	22,792	.00	.00		22,792.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	1,103,875	190,851.03	476,752.35		627,122.65	43.19
7000 REVENUES FR OTH SCH DIST	29,500	12,516.33	14,807.17		14,692.83	50.19
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	29,200	.00	.00		29,200.00	0.00
Total REVENUES/OTHER FIN. SOURCES	11,332,947	958,069.72	4,183,616.84		7,149,330.16	36.92
B. EXPENDITURES						
00 Regular Instruction	5,962,544	498,772.79	2,329,369.61	2,986,151.70	647,022.69	89.15
10 Federal Stimulus	0	104,932.70	104,932.70	0.00	104,932.70-	0.00
20 Special Ed Instruction	1,370,548	105,457.91	536,530.33	715,396.10	118,621.57	91.34
30 Voc. Ed Instruction	436,170	36,684.34	181,448.83	240,228.08	14,493.09	96.68
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,053,361	59,228.31	378,436.26	512,928.38	161,996.36	84.62
70 Other Instructional Pgms	22,209	2,888.50	16,178.29	17,610.17	11,579.46-	152.14
80 Community Services	14,000	.00	2,535.08	0.00	11,464.92	18.11
90 Support Services	2,759,619	163,584.84	939,852.61	1,263,650.75	556,115.64	79.85
Total EXPENDITURES	11,618,451	971,549.39	4,489,283.71	5,735,965.18	1,393,202.11	88.01
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	285,504-	13,479.67-	305,666.87-		20,162.87-	7.06
F. TOTAL BEGINNING FUND BALANCE	865,000		1,588,183.32			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	579,496		1,282,516.45			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	45,000	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	534,496	1,282,516.45
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	579,496	1,282,516.45

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	382,542	847.43	137,222.02		245,319.98	35.87
2000 Local Support Nontax	2,500	23.56	137.35		2,362.65	5.49
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	8,750	.00	.00		8,750.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	12,000	.00	.00		12,000.00	0.00
Total REVENUES/OTHER FIN. SOURCES	405,792	870.99	137,359.37		268,432.63	33.85
B. EXPENDITURES						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	466,592	.00	32,128.91	111,853.63	322,609.46	30.86
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	466,592	.00	32,128.91	111,853.63	322,609.46	30.86
C. OTHER FIN. USES TRANS. OUT (GL 536)	29,200	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)						
	90,000-	870.99	105,230.46		195,230.46	216.92-
F. TOTAL BEGINNING FUND BALANCE	90,000		105,533.04			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	0		210,763.50			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	2,761-	197,552.59
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	2,761	13,210.91
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	0	210,763.50

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2021

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	250	2.56	16.88		233.12	6.75
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	250	2.56	16.88		233.12	6.75
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	12,000	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)	11,750-	2.56	16.88		11,766.88	100.14-
F. TOTAL BEGINNING FUND BALANCE	12,000		22,766.34			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	250		22,783.22			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	250		22,783.22			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	250		22,783.22			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2021

<u>A. REVENUES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 General Student Body	65,000	19.94	337.35		64,662.65	0.52
2000 Athletics	134,000	30.00	175.00		133,825.00	0.13
3000 Classes	11,500	.00	.00		11,500.00	0.00
4000 Clubs	44,100	619.00	1,279.21		42,820.79	2.90
6000 Private Moneys	10,500	290.00	6,140.00		4,360.00	58.48
<u>Total REVENUES</u>	265,100	958.94	7,931.56		257,168.44	2.99
<u>B. EXPENDITURES</u>						
1000 General Student Body	52,750	237.54	1,392.45	1,148.07	50,209.48	4.82
2000 Athletics	114,000	1,559.13	8,058.75	1,741.39	104,199.86	8.60
3000 Classes	11,500	.00	.00	0.00	11,500.00	0.00
4000 Clubs	42,650	744.68	1,172.68	3,152.03	38,325.29	10.14
6000 Private Moneys	10,500	153.75	1,213.98	1,068.95	8,217.07	21.74
<u>Total EXPENDITURES</u>	231,400	2,695.10	11,837.86	7,110.44	212,451.70	8.19
<u>C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)</u>	33,700	1,736.16-	3,906.30-		37,606.30-	111.59-
<u>D. TOTAL BEGINNING FUND BALANCE</u>	90,000		82,586.12			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE (C+D + OR - E)</u>	123,700		78,679.82			
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	123,700		78,679.82			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	123,700		78,679.82			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2021

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	4.90	81.20		1,418.80	5.41
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	110,000	.00	.00		110,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	2,000.00		2,000.00-	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	111,500	4.90	2,081.20		109,418.80	1.87
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	111,500	4.90	2,081.20		109,418.80	1.87
D. EXPENDITURES						
Type 30 Equipment	265,000	.00	113,817.48	0.00	151,182.52	42.95
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	265,000	.00	113,817.48	0.00	151,182.52	42.95
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)	153,500-	4.90	111,736.28-		41,763.72	27.21-
H. TOTAL BEGINNING FUND BALANCE	153,500		155,300.20			
I. G/L 899 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	0		43,563.92			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		43,563.92			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	0		43,563.92			

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 17, 2021, the board, by a _____ vote, approves payments, totaling \$59,449.26. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 119433 through 119470, totaling \$59,449.26

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119433	A-L COMPRESSED GASES INC	01/29/2021	2035817	Welding cart & Welding curtains	1300007387	371.22	371.22
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			371.22	
119434	AMAZON	01/29/2021	GESS-010821	Title II - staff books - District wide	1100007569	92.86	978.23
10 E 530 5290 31 5640 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL			92.86	
			JJSHS-121320	DBT Skills in Schools: Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A) (The Guilford Practical Intervention in the Schools Series)	1300007370	146.49	
10 E 530 5288 31 5640 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE IV			146.49	
			MAINT-122320	Misc Parts Snow blower, gauges	2300006243	191.06	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			191.06	
			QL-121220	Black Beauty, Secret Garden The Penderwicks at last Folders, Puzzles for OT work with student	1400007494	73.65	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		24.29	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		35.58	
10 E 530 0200 22 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		13.78	
			QL-121920	Readers for Soren Book shark series Read aloud B	1400007501	66.93	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		66.93	
			QL-122220	Envision Math for semester 2 grades 6-8	1400007506	229.00	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		229.00	
			QL-122320	Science Semester 2 Interactive science Puzzle for A Johnson OT	1400007499	115.86	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		19.35	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		96.51	
			SPED-122120	storage boxes	2100006120	62.38	
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		62.38	
119435	AMERICAN TIME & SIGNAL CO	01/29/2021	840765	Clocks Gess (American Time)	2300006249	625.40	625.40
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		625.40	
119436	BOOKSHARK LLC	01/29/2021	31078379	Orders for Students. Handwriting without tears K package, Bowers Bookshark Language Arts K Package, Bowers Wordly Wise B Bowers Wordly Wise C Bowers Handwriting without tears 2 package, Bowers Bookshark Language 2 Bowers Explode the Code A,B, C, and teacher, Bowers BS Language Arts 2 , Bowers	1400007419	30.93	1,022.92

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			30.93	
			31086423	for Bowers, Literature B Bookshark Instructors guide	1400007481	60.26	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			60.26	
			31109031	Book shark Level A 5-7 Refill the curriculum consumable / missing pieces	1400007514	194.48	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			194.48	
			31109111	Bookshark to Fill 7-9 All subject Package	1400007513	432.86	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			432.86	
			31109113	Age 6-8 replacement pieces for kit.	1400007512	304.39	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			304.39	
119437	CANON FINANCIAL SERVICES	01/29/2021	26041378 & 26041377	Copier Lease Contract 05214/3091	1000010021	755.85	755.85
10 E 530 0100 23 7442 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			296.24	
10 E 530 0100 23 7442 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			266.88	
10 E 530 0200 23 7442 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			84.29	
10 E 530 9700 13 7442 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			108.44	
119438	CENTURYLINK	01/29/2021	121521	PHONE CHARGES ACCT #300738678	1000010023	643.24	643.24
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			643.24	
119439	CENTURYLINK	01/29/2021	190991831	PHONE SERVICE ACCT #84728321	1000010022	64.49	64.49
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			64.49	
119440	CENTURYLINK	01/29/2021	011021	PHONE SERVICES OPEN PO ACCT #509-684-8547 815B	1000010024	205.85	205.85
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			205.85	
119441	CHEWELAH AUTO PARTS	01/29/2021	001-235425	TRANSPORTATION SUPPLIES ACCT #68	1000010025	155.76	155.76
10 E 530 9700 75 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			155.76	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119442	COEUR D'ALENE METALS	01/29/2021	684696	Scrap Steel, Hot rolled round stock, steel	1300007372	363.54	363.54
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		363.54	
119443	CONSOLIDATED ELECTRICAL DISTRI	01/29/2021	8190-641033	Light bulb t-8, Connectors. (CED)	2300006242	63.27	405.05
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		63.27	
			8190-643037	Bus Garage LED light/contactors/J -boxes	2300006245	341.78	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		341.78	
119444	DONS PRINTERY	01/29/2021	17876	Printing of COVID Health Attestation Forms for second semester	1000010107	1,374.05	1,374.05
10 E 530 0100 26 5610 1100 1555 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		687.02	
10 E 530 0100 26 5610 4300 1555 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		687.03	
119445	FLINN SCIENTIFIC INC	01/29/2021	2523725	Gram's Iodine, Methylene Blue,	1300007364	34.30	733.16
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-2.61	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		36.91	
			2533201	worms, bullfrogs, crawfish	1300007386	698.86	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-53.11	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		751.97	
119446	GOV CONNECTION INC	01/29/2021	70876070	2 carts for Gess- Covid Related	2600001039	2,316.63	35,758.71
10 E 530 0100 32 5650 1100 1555 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		2,316.63	
			70884037	48 Think Pads Gess- Covid Related	2600001039	33,442.08	
10 E 530 0100 32 5650 1100 1555 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		33,442.08	
119447	GREGERSON, BRENDA J	01/29/2021	011121B	REIMBURSE FOR WASHCLOTHS FOR CLASSROOMS	0	16.34	16.34
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		16.34	
119448	HARTILL SAW SHOP	01/29/2021	26402	snow blower repair	1100007574	133.69	133.69
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		133.69	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
119449	HEALTH CARE AUTHORITY	01/29/2021	HCASBH1203	SCHOOL BASED HEALTHCARE SERVICES LOCAL MATCH	1000010029	463.00	463.00
10 E 530 2100 26 7340 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			463.00	
119450	KCDA PURCHASING COOPERATIVE	01/29/2021	300526925	toner and labels	1100007567	80.61	80.61
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			80.61	
119451	MOBILITY CONCEPTS	01/29/2021	21-023	Elevator inspection for Gess & JMS	2300006247	807.00	807.00
10 E 530 9700 64 7431 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			403.50	
10 E 530 9700 64 7431 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			403.50	
119452	MOVING BEYOND THE PAGE	01/29/2021	244691	Moving Beyond the Page curriculum ages 7-9 for Angie Johnson -	1400007428	23.98	23.98
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			23.98	
119453	OFFICE DEPOT	01/29/2021	149712295001	Paper, pens and expo markers	1300007381	480.70	480.70
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			480.70	
119454	PEARSON SAVVAS LEARNING COMPAN	01/29/2021	7027404751	5 My perspectives, British and World Literature	1400007509	150.90	150.90
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			150.90	
119455	QUILL CORPORATION	01/29/2021	13867427	paper, markers	1100007576	417.33	417.33
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			417.33	
119456	RAINBOW RESOURCE CENTER	01/29/2021	3130236	Curriculum Materials for Quartzite Students - RAINBOW RESOURCE CENTER	1400007435	1,222.47	1,222.47
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,222.47	
119457	RWC GROUP	01/29/2021	XA106004052:01	BUS PURCHASES	1000010033	333.50	630.84
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			333.50	
			XA106004104:01	BUS PURCHASES	1000010033	297.34	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			297.34	
119458	SAFEWAY ALBERTSON COMPANIES	01/29/2021	801881-010421-0337	FOOD SERVICE SUPPLIES ACCT	1000010044	4.98	4.98

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				#60821			
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		4.98	
119459	TOOLS FOR SCHOOLS	01/29/2021	SI0513737	FOOD & SUPPLIES	1000010046	561.66	561.66
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		561.66	
119460	US FOODS	01/29/2021	012021	FOOD SERVICE	1000010040	2,192.41	2,192.41
				SUPPLIES CUSTOMER			
				#9018139			
10 E 530 9800 42 5630 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,768.24	
10 E 530 9800 44 5610 0000 1555 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		424.17	
119461	VERIZON WIRELESS	01/29/2021	9870636621	CELL PHONE	1000010035	641.34	659.34
				SERVICES ACCT			
				#365401170-00001			
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		641.34	
			9871300237	CELL PHONE	1000010035	18.00	
				SERVICES ACCT			
				#264213436-00001			
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		18.00	
119462	WASBO	01/29/2021	200019192	VIRTUAL	1000010110	400.00	600.00
				PURCHASING			
				WORKSHOP FOR MARA			
				AND JASON			
				2-11-2021			
10 E 530 9700 13 7330 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		200.00	
10 E 530 9700 64 7330 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		200.00	
			200019196	WASBO budget	1100007575	200.00	
				workshop - Julie			
10 E 530 0100 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		200.00	
119463	WHITWORTH UNIVERSITY	01/29/2021	1455	Jeff Kersey,	1100007573	150.00	150.00
				Professional			
				development-Gifted			
				ness Knows No			
				Boundaries			
				webinar series			
10 E 530 0100 31 7330 1100 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		150.00	
119464	WSIPC DBA WASWUG ANNUAL CONFERENCE	01/29/2021	ws2021-012021-0053	CONFERENCE AND	1000010111	275.00	550.00
				PRECONFERENCE FOR			
				MARA 3-8-21 TO			
				3-10-21			
10 E 530 9700 13 7330 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		275.00	
			ws2021-012021-0054	CONFERENCE AND	1000010111	275.00	
				PRECONFERENCE FOR			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 13 7330 0000 0000 0000 0				TONIA 3-8-21 TO 3-10-21			
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			275.00	
119465	WSSDA	01/29/2021	53904	2021 annual dues, policy and legal dues, model policy online	1000010114	5,837.74	5,837.74
10 E 530 9700 11 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			5,837.74	
119466	AMAZON	01/29/2021	GESS-122220	Snack pack open PO	8100006100	19.38	153.75
40 E 530 6104 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/BACK PACK FUN			19.38	
			JJSHS-121820	Puma backpacks Columbia Hiking boots	8300006721	134.37	
40 E 530 6001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/INVEST ED			134.37	
119467	GREGERSON, BRENDA J	01/29/2021	011121	REIMBURSE FOR BINGO CARDS AT AMAZON	0	22.44	22.44
40 E 530 1001 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			22.44	
119468	KCDA PURCHASING COOPERATIVE	01/29/2021	300526927	playground equipment	8100006105	273.58	273.58
40 E 530 4620 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/PLAYGROUND			273.58	
119469	MCCONKEY COMPANY	01/29/2021	1244334	Hanging Baskets	8300006722	471.10	471.10
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			471.10	
119470	SAFEWAY ALBERTSON COMPANIES	01/29/2021	805658-121420-0337	Rewards for students	8100006104	87.93	87.93
40 E 530 1001 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			87.93	
			38 Computer	Check(s) For a Total of			59,449.26

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	38	Computer	Checks For a Total of	59,449.26
Total For	38	Manual, Wire Tran, ACH & Computer	Checks	59,449.26
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	59,449.26

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-55.72	0.00	58,496.18	58,440.46
40	Associated Student Body Fund	0.00	0.00	1,008.80	1,008.80

EVALUATION OF THE SUPERINTENDENT

The board shall establish evaluative criteria and shall be responsible for evaluating the performance of the superintendent as provided by statute.

The superintendent shall have the opportunity for confidential conferences with the board members on no less than two occasions in each year, the purpose of which shall be the aiding of the superintendent in his/her performance. The board, on the basis of the evaluation, may renew and/or extend the superintendent's contract for periods not to exceed three years.

Legal References: RCW 28A.405.100 Minimum criteria for the evaluation of certified employees, including administrators
— Procedure — Scope — Penalty

Adoption Date: 02.19.97
Chewelah School District #36
Revised: 04.10.98, 03.18.09
Classification: Essential

Evaluation of the Superintendent

1. The board president will schedule a meeting to be held annually by June 1st30th to conduct the summative evaluation of the superintendent.
2. The president will distribute blank evaluation instruments to each member at least one week in advance of the summative evaluation meeting along with instructions for completing the instrument.
3. The superintendent will prepare a report and present it to the president for distribution to board members with the blank evaluation instruments. The report will include:
 - a. Summary results on superintendent performance goals established following the previous year's summative evaluation
 - b. Summary of progress on current year's district goals
 - c. Any additional district or professional highlights the superintendent believes will demonstrate effective performance for the past year
 - d. Complete a self evaluation form
4. Members will fill out their evaluation instruments in advance and bring the completed forms to the summative evaluation meeting.
5. Board members will meet in executive session to discuss their individual ratings and determine a consensus rating for each indicator. The president will record the board's consensus ratings and the individual scores on a blank copy of the instrument.
6. From a review of the board's composite ratings, the board will identify:
 - a. Agreed upon areas of strength
 - b. Agreed upon areas for improvement
 - c. Specific improvements the board would like to see in the areas that need improvement
7. For areas in which there is no clear agreement about a rating, the board will discuss reasons for their varying ratings and try to reach consensus about what, if anything, the board would like to see differently regarding that indicator in the coming year.
8. After reaching consensus about the superintendent's performance ratings and desired improvements, the board will discuss their agreements about areas of strength, areas needing improvement, and specific improvements they would like to see, with the superintendent in executive session
9. The board will allow the superintendent to respond and ask questions about the board's ratings.
10. The president will allow individual members to share concerns or ratings that differ from the majority of the board. However, the president will clearly distinguish between

Date: 03.18.09

Revised:

directives that represent a majority of the board and opinions of individual members. The superintendent is not expected to take action based on individual comments.

11. ~~In conjunction with the superintendent, the board will identify and develop areas for superintendent performance at the conclusion of the summative evaluation and develop performance goals for the following year by October.~~
12. The president will compile all results of the summative evaluation in a written document that includes the following:
 - a. The board's consensus ratings and agreements about the superintendent's performance
 - b. Areas for developing performance goals
 - c. Any specific expectations the board has regarding the superintendent's performance for the coming year
13. The board president will include the final superintendent performance goals in the superintendent evaluation instrument, make any other revisions to the instrument desired by the board (after consultation with the superintendent) to ensure that it reflects board priorities and the superintendent's duties accurately, and adopt the updated instrument to be used for the next summative evaluation. The board president will strive to complete this within two months of the summative evaluation meeting.
14. ~~The board will conduct an informal evaluation for the purpose of reviewing progress on the superintendent performance goals and providing feedback to the superintendent each by January/December.~~

MINIMUM FUND BALANCE

Annually, it is in the best interest of Chewelah School District that the board of directors target a goal of 7.75 percent of the current year's budgeted expenditures to address potential general fund needs and continue to maintain an acceptable and adequate minimum fund balance for district operations.

Cross References: 6040 - Expenditures in Excess of Budget
 6020 - System of Funds and Accounts

Legal References: RCW 28A.320.070 School district as self-insurer - Authority
 RCW 28A.505 School Districts' Budgets
 28A.505.130 Budget - Requirements for balancing estimated
 expenditures

Adoption Date: 12.11.19
Chewelah School District #36
Classification: Discretionary
Revised Dates:

Parental Administration of Marijuana for Medical Purposes

The district will permit a student who meets Washington's statutory requirements for medical marijuana to consume marijuana-infused products for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event in accordance with this policy. The district will first verify that the student and parent or guardian meet the statutory requirements by requiring presentation of valid Washington recognition cards for medical marijuana under RCW 69.51A.220.

The district will not store or administer marijuana-infused products for any purpose. Although the school nurse may oversee the process of compliance with this policy, the school nurse will not provide, administer, or assist the student with the consumption of the marijuana-infused product. The parents or guardian of such a student are the only persons who may provide, administer, or assist student with the consumption of the marijuana-infused product. Students will not self-carry or self-administer marijuana for medical purposes or for any other purpose. Administration of a marijuana-infused product by smoking is strictly prohibited.

The superintendent will consult building principals to identify a location on school grounds where the parent or guardian can administer a marijuana-infused product to the student, considering feasibility and the needs for privacy. Specifically, a location that does not create risk of disruption to the educational environment or exposure to other students. The district discourages parental administration of marijuana-infused products on board a school bus. However, the district acknowledges that there may be circumstances where parental administration of a marijuana infused product on board a school bus is necessary; therefore, the superintendent will establish procedures to address such circumstances. When a school-sponsored event occurs at another Washington public school, the location identified by that school will serve as the location for parental administration of a marijuana-infused produce. The superintendent will establish procedures to address circumstances where a school-sponsored event occurs in a place of public accommodation in Washington. However, school-sponsored events that occur outside the state of Washington or on federal property are not subject to Washington law and cannot be included in the scope of this policy.

After administering the permissible form of medical marijuana to the qualified student, the parents or guardian will remove any remaining marijuana from school or district grounds, school bus, or school-sponsored event. The district may limit or revoke permission for the parents or guardian of a qualifying student to administer marijuana for medical purposes if the parents or guardian or qualified student violates this policy or demonstrates an inability to follow this policy's parameters responsibly.

Nothing in this policy requires an accommodation for medical marijuana in the place of employment or diminishes the district's ability to enforce its drug-free schools policy. Student possession, use, distribution, sale or being under the influence of marijuana inconsistent with this

policy may be considered a violation of the district's drug-free schools and subject to district action.

Cross References: 3416 - Medication at School
 5201 - Drug-Free Schools, Community, and Workplace

Legal References: Chapter 69.51A RCW – Medical Cannabis
 RCW 28A.210.260 Public and private schools - Administration
 of medication — Conditions

Adoption Date:
Chewelah School District #36
Classification: Encouraged
Revised Dates:

ASSOCIATED STUDENT BODIES

An associated student body (ASB) will shall be formed in each school within the district whenever one or more students in that school engage in money--raising activities with the approval and at the direction or under the supervision of the district.

~~An ASB will associated student body shall~~ be a formal organization of students, including sub-components or affiliated student groups. Each ~~ASB will associated student body shall~~ submit a constitution and bylaws to the board for approval. The constitution and bylaws ~~will shall~~ identify how student activities become approved as student body activities and establish standards for their supervision, governance, and financing. Subject to such approval process, any lawful activity ~~that which~~ promotes the educational, recreational, or cultural growth of students as an optional extracurricular or extracurricular activity may be considered for recognition as an ~~ASB associated student body activity~~. Any lawful ~~fundraising fund-raising~~ practices that are consistent with the goals of the district and ~~that which~~ do not bring disrespect to the district or its students may be acceptable methods and means for raising funds for student body activities. Elementary schools are ~~exempt from these requirements~~. The board of directors may act or delegate the authority to a staff member to act as the ~~ASB associated student body~~ for any school ~~that which~~ contains no grade higher than grade six.

The school principal will shall designate a staff member as the primary advisor to the ASB and assure that all groups affiliated with the ASB have an advisor assigned to assist them. Advisors ~~will shall~~ have the authority and responsibility to intervene in any activities that are inconsistent with district policy, ASB standards, student safety, or ordinarily accepted standards of behavior in the community. When in doubt, advisors ~~will shall~~ consult with the school principal regarding the propriety of proposed student activities. Student activities cannot include support or opposition to any political candidate or ballot measure.

Each ASB ~~will shall~~ prepare and submit annually a budget for the support of the ASB program to the board for approval. ~~The budget shall not include private nonassociated student body funds. All property and money acquired by ASBs, except private nonassociated student body funds, will shall~~ be district funds and ~~will shall~~ be deposited and disbursed from the district's ~~ASB district's~~ associated student body program fund. ~~Private nonassociated student body funds shall be held in trust by the district for the purposes indicated during the fund-raising activities and until the student group doing the fund raising requests disbursement of the funds.~~

Money acquired by ASB ~~associated student body groups~~ through ~~fundraising fund-raising~~ and donations for scholarships, student exchanges, and charitable purposes ~~will shall~~ be private nonassociated student body fund moneys,

~~held in trust by the school district~~. Solicitation of funds for nonassociated student body fund purposes must be voluntary and must be accompanied by notice of the intended use of the proceeds and the fact that the district will hold the funds in trust for their intended purpose. ~~Nonassociated student body fund moneys will shall~~ be disbursed as determined by the group raising the money. Private nonassociated student body funds will be held in trust by the district for the purposes

indicated during the fundraising activities until the student group doing the fund raising requests disbursement of the funds and the accounts of the fundraising are complete and reconciled.

The board may establish and collect a fee from students and nonstudents as a condition to their attendance at, or participation in, any optional noncredit extracurricular district event of a cultural, social, recreational, or athletic nature. If the board establishes such a fee or fees, the superintendent or designee will establish a procedure for waiving fees for students who are eligible to participate in the federal free or reduced-price meals program and for reducing fees for students' family members and other nonstudents sixty-five or older who, by reason of their low income, would have difficulty in paying the entire amount of such fees. Fees collected pursuant to this paragraph shall be deposited in the ASB program fund of the district.

Cross References: Board Policy 7410 System of Funds and Accounts

Legal References: RCW 28A.325.020 Associated student bodies Powers and responsibilities affecting
28A.325.030 Associated student body program fund Created-Source of funds Expenditures Budgeting-Care of other moneys received by students for private purposes
WAC 392-138-030 Powers Authority and policy of board of directors

Classification: Essential (Required if students raise money for school activities)

Cross References: 2150 - Extracurricular Program
3515 - Student Incentives
4200 - Safe and Orderly Learning Environment
6020 - System of Funds and Accounts

Legal References: RCW 28A.325.010 Fees for optional noncredit extracurricular events—Disposition
RCW 28A.325.020 Associated student bodies — Powers and responsibilities affecting
RCW 28A.325.030 Associated student body program fund — Fundraising activities — Nonassociated student body program fund moneys
Chapter 392-138 WAC Finance — Associated student body moneys
RCW 28A.325.050 Associated student body program fund — Publication of information on school district web site

Adoption Date: 02.21.01
Chewelah School District #36
Revised: 05.19.10
Classification: Essential

ASSOCIATED STUDENT BODIES

An associated student body (ASB) will shall be formed in each school within the district whenever one or more students in that school engage in money--raising activities with the approval and at the direction or under the supervision of the district.

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Money acquired by ASB ~~associated student body~~ groups through fundraising fund-raising and donations for scholarships, student exchanges, and charitable purposes will shall be private nonassociated student body fund moneys.

~~held in trust by the school district. Solicitation of funds for nonassociated student body fund purposes must be voluntary and must be accompanied by notice of the intended use of the proceeds and the fact that the district will hold the funds in trust for their intended purpose. Nonassociated student body fund moneys will shall~~ be disbursed as determined by the group raising the money. Private nonassociated student body funds will be held in trust by the district for the purposes indicated during the fundraising activities until the student group doing the fund raising

requests disbursement of the funds and the accounts of the fundraising are complete and reconciled.

The board may establish and collect a fee from students and nonstudents as a condition to their attendance at, or participation in, any optional noncredit extracurricular district event of a cultural, social, recreational, or athletic nature. If the board establishes such a fee or fees, the superintendent or designee will establish a procedure for waiving fees for students who are eligible to participate in the federal free or reduced-price meals program and for reducing fees for students' family members and other nonstudents sixty-five or older who, by reason of their low income, would have difficulty in paying the entire amount of such fees. Fees collected pursuant to this paragraph shall be deposited in the ASB program fund of the district.

Cross-References: ~~Board Policy 7410~~ ~~System of Funds and Accounts~~

Legal References: ~~RCW 28A.325.020 Associated student bodies Powers and responsibilities affecting~~
~~28A.325.030 Associated student body program fund Created- Source of funds Expenditures --Budgeting- Care of other moneys received by students for private purposes~~
~~WAC 392-138-030 Powers Authority and policy of board of directors~~

Classification: Essential (Required if students raise money for school activities)

Cross References: 2150 - Extracurricular Program
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6020 - System of Funds and Accounts

Legal References: RCW 28A.325.010 Fees for optional noncredit extracurricular events—Disposition
RCW 28A.325.020 Associated student bodies — Powers and responsibilities affecting
RCW 28A.325.030 Associated student body program fund — Fundraising activities — Nonassociated student body program fund moneys
Chapter 392-138 WAC Finance — Associated student body moneys
RCW 28A.325.050 Associated student body program fund — Publication of information on school district web site

Adoption Date: 02.21.01
Chewelah School District #36
Revised: 05.19.10
Classification: Essential



Quartzite Learning

Options, Opportunities, and Endless Possibilities

February 2021 Board Report

Semester two is under way and the sprint to the end of the year has begun. The new elementary classes that were started at semester are going well and students are loving the additional time with their teacher and their peers. Junior high and high school students that have been identified with additional needs have been scheduled for extra time onsite as space allows. With limited space and social distancing requirements it has been challenging to bring in students as much as we have in the past.

Over the past few years with restructuring and staff changes at OSPI, they are now able to do compliance reviews with ALE and Open Doors programs across the state. Over the next few weeks, we will be working with Liz Quayle from OSPI to complete a compliance review for both Quartzite Learning and Open Doors. This process is intended to look at all aspects of the programs and be a learning experience to help us grow in our practice and in compliance. While this process is a little intimidating, we are looking forward to feedback and approaching this with a growth mindset knowing that we will then be well prepared should we be audited in the future.

Last spring, we hosted a project-based learning workshop from PBLWorks to help increase staff understanding of what this could look like for our students. We have reached out again to see what a good follow up to that initial training would be. This professional development targets one of our school improvement goals and we feel will help to increase student engagement in course work which will in turn help with students successfully graduating. We hope to add in more project-based learning

experiences for students next year as we hope to be able to begin the year a little closer to normal than we were able to this year.

As we continue to focus on our graduation rate through our work with OSSI (Office of System and School Improvement at OSPI), we are reviewing the graduation pathways that we can provide for students here at Quartzite Learning. Historically, we have not offered any courses here that are CIP coded or have frameworks through CTE and therefore do not have a CTE graduation pathway. Now that we have a teacher with CTE certification, we are looking at how we can offer these courses and have a CTE pathway to graduation for students. This spring will be the planning phase with implementation for next school year.

With the increased enrollment and circumstances this year, we have also seen an increase in the number of students enrolled that receive special services. We are working closely with the special education department to problem solve how we can continue to meet the needs of these students.

Enrollment for the year is holding steady. February 1st count was at about 162 FTE (173 head count), which is right in line with our average for the year of just over 160 FTE. The majority of students are being successful and doing well. When students are struggling, staff is working hard to put intervention plans in place and work with individual situations to help students be successful.

Jenkins JR./SR. High School

February 09, 2021

Board Report

I. Harassment, Intimidation and Bullying

How do we address Harassment, Intimidation and Bullying (HIB) at Jenkins Jr/Sr High School?

(This is a repeated topic from February of 2019 but one I felt was worthy of leaving in the report. I have made some minor additions to the content. It is a great reminder of all that we do at Jenkins and in our district to combat HIB.)

This is a great question and one that I answer internally and systemically monthly, as we improve school climate and try our best to ensure student safety. First, the district has a comprehensive policy and procedures that specifically address HIB that have been established at the board level are the backbone of decision making. We use these procedures to create our building level expectations which are published in our yearly student handbooks. Next, we have invested in Positive Behavior Intervention Systems that establish rules and expectations and reinforce these behaviors with traditional reward systems such as our Cougar Cards, Fun Free Fridays, and our end of the year reward trip.

The last three years, as a staff we have also spent many hours with students using our social emotional curriculum called Character Strong. We have had assemblies about kindness and how our character traits define us. We have character dares which challenge both students and staff to work on their character. One of the character dares was to talk to someone about a controversial topic and practice active listening and empathy to understand other points of views.

There is a difference between HIB and behavior that is not appropriate for the development stage of the individual student. For example, a student may respond to a classmate rudely by calling them a name. This is certainly a teachable moment and not appropriate and there would be appropriate action from the teacher or administration, but it doesn't meet the level of HIB unless the behavior has been pervasive and persistent and/or there is a power or age difference. Two friends in the same grade who get out of hand is very different than a girl spreading horrible rumors about the new girl on social media over the course of a week.

Many of our students in 7-12 will never have a disciplinary referral that has to be dealt with at the principal level. Most students behave appropriately daily and we are very proud of them. Other students socially have a hard time making good decisions and are referred to the office for disrupting the learning environment and face appropriate consequences from a conference to a detention as we try to solve the problem and learn from their choices. Few students are referred to the office on a quarterly basis that are at the level of HIB.

When a student is referred to the office for an alleged behavior that is considered HIB it is taken very serious by administration and staff. There is an extensive fact-finding process and procedural timelines to respond to both parties. The resulting disciplinary action can involve local law enforcement, behavior plans, non-contact orders, and other forms of disciplinary action that the parents of both the victim and perpetrator deem appropriate as we use conflict resolution practices to solve the problem. HIB is simply not tolerated.

The greatest challenge is the reporting of HIB by the victims themselves and bystanders. Students often want to solve the problems on their own, hope that it will just go away or don't want to be called a snitch. This challenge will improve through continued conversations with students and through our Character Strong challenges. Having at least one caring adult in the schools that each student has a connection and trusts is critical in a safe environment where students feel safe to report incidences of HIB.

II. Master Schedule Planning for 2021/22

In February we as a staff are continuing to focus our efforts on adjusting our master course offerings and staffing for next year. The administrative team met this last week to discuss possible scheduling challenges in light of our current fiscal projections. As an administrator it is my philosophy to get as much feedback from staff as possible when faced with problems of practice (PoP) and theories of actions or ways to solve these problems.

III. Washington State AESD Accreditation Process

Our high school is in the process of finalizing the six-year accreditation process with one company and have begun the process with an in-state option through the Association of Educational Service Districts (AESD). I have

started the paperwork process for Phase I and am consulting with our school assigned coach and our Washington State Leadership Academy coach to complete the process for initial certification.

One part of the process is presenting the School Improvement Plan/Process with the board this spring. I believe that the presentation will be in April followed by a presentation to a Review Board in May.

Our district updated Mission and Vision, as well as any updated belief statements will be part of the documentation process as well.

IV. Professional Development

This month staff at Jenkins join a district **book study** reading, *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*. The study will be led by Vanessa Bigler at Jenkins and so far about 10 staff are signed up to attend.

Two teachers in our math department have signed up to attend professional development on **CTE Applied Math trainings** this spring and summer. This professional development will allow us to maintain our current Alg. I Applied Math CTE course and to expand this hands-on, leadership focused course of study to geometry and Alg. II as an option as well.

Tim Slater and I have signed up for professional development this month on SB 5088 and HB 1577 regarding guidance on teaching **Computer Science**. The Webinar's information states, "...is a comprehensive guide offering three sections assist schools in implementing CS courses and reporting accurate data: (1) Computer Science Course Code Guidance; (2) Computer Science Course Descriptions; and (3) Computer Science Standards and Practices by Grade Band.

Carrie Sheppard continues to attend Webinars on effective **ASB** practices through out the year. Her last Webinar modeled effective and legal student ASB meeting.

Several identified staff who work with challenging students on a regular basis will be attending **Right Response** training this week. This training includes administrators, special education staff, counseling staff, and bus drivers.

Our last **WSLA professional development** was attended by our administrative staff, our leadership coach and a district teacher on the leadership team. Several members of the teaching staff did not attend as it was during the day and is difficult for staff to leave their classroom when they only see students twice a week. I found this session of the WSLA professional development to be informative and inspirational. There was also time to meet

as a district team to review our PoP and Theory of Action. During the meeting it was decided that a short presentation regarding the WSLA Circle of Inquiry should be given. It was suggested that an appropriate time would be during one of the study sessions.

V. Summer School Planning

The administrative team is beginning discussions regarding how best to move forward with effective summer school/extended learning opportunities for our students.

On Wednesday morning I will be seeking feedback from the junior high teachers as to the interest for staffing a junior high summer program. I am proposing a couple different options for an extended learning opportunity. One model would be a teacher-based content area summer program that can be completed on CANVAS from home with check in times with the teacher through out the summer. The second option is a more traditional in person learning opportunity that is content area focused using a project-based mindset. The last is a Math Academy concept that would teacher or re-teach the necessary skills to be successful in the fall in math classes.

This is just the start to our summer school planning process. We will know more as we solidify staffing and funding questions.

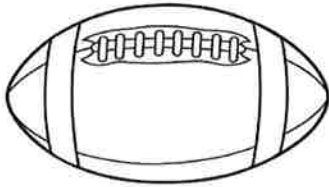
VI. Athletics

My heart was happy last week as we began opening the gym door for volleyball workouts, the back field for football workouts and the hiring of a new head X-Country coach. It feels as if the healing process might just involve athletics opening, even if it is modified. Friday Night Lights might be in our future. A big thank you to Shirley Baker for all the hard work and energy she has expended this last month. She is a champion for our student athletes.

JENKINS JR./SR. HIGH SCHOOL



HOME of the *COUGARS & RAIDERS*



FEBRUARY/MARCH EVENTS 2021 CALENDAR

February 20	Football Jamboree @ Home w/ KF & NWC 1PM
February 20	Cross Country @ St. George's
February 23	VB vs Kettle Falls 5PM JV/630PM V
February 25	VB @ Davenport 5PM JV/630PM V
March 2	VB @ Liberty 5PMJV/630PM V
March 3	SAT Testing
March 4	VB vs Reardan 5PM JV/630PM V
March 6	Football @ KF 1PM
March 6	Cross Country Home
March 6	VB vs LRS 11AM JV/ 12:30PM
March 9	VB @ NWC 5PM JV/630PM V
March 9-10	ASVAB Testing
March 11	VB vs UCA 5PM JV/630PM V
March 12	Football vs Asotin 7PM
March 13	Cross Country @ Reardan
March 23	B & B Driving School Begins
March 29	Track, Baseball, Softball, Tennis, and Golf Begins

*Chewelah Cougar Athletics – Season 1 Sports Football and volleyball contests subject to the Eastern Region to be in Road to Recovery Phase 2.

- Contests will be cancelled and not rescheduled if Phase 2 is not achieved.
- Times may be adjusted to accommodate officiating schedules and venue availability. Cross country contests are allowed in Road to Recovery Phase 1
- Contest times will be set by the site manager for each meet.

Gess Elementary Board Report

February 9, 2021

Professional Development

Starting February 10, 2021, a small group of learning leaders here at Gess Elementary will begin training centered on, Leading Equity-Based MTSS for all Students by Amy McCart and Dawn Miller. Our staff will be taking the existing multi-tiered system of support (MTSS), we have designed and implemented in the building and looking at how this system supports all Gess students. The current system in place integrates tiered behavior supports (in our building PBIS) and academic (response to intervention – RTI). As a team, we will be looking at all four components that make our framework function and figure out how to make the system here at Gess more functional.

Building our system to move forward with changes and improvements will benefit all students as they move through the Gess Elementary system. Excited to have this opportunity to develop our team, build solid foundations to operate from, and move students forward in their learning.

Districtwide staff are participating in the book study, *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive classroom*, by Kristin Souers with Pete Hall. Embedded in this board report is the link for the study guide questions.

<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fstatic1.squarespace.com%2Fstatic%2F59c2d2f8f43b559df2e698c2%2Ft%2F5e61a8050ef3c930cfecfc3a%2F1583458309751%2FFRL%2Bonline%2Bstudy%2Bguide%2Bquestions.pdf&data=04%7C01%7Cjprice%40chewelahk12.us%7C8acec509cf374a737ab208d8bd869788%7C3f4f7915e3a242a29920fb99db819033%7C0%7C0%7C637467733819780675%7CUnknown%7C1WFpbGZsb3d8evJWljoimC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCi6Mn0%3D%7C1000&sdata=7dO2Lg7wTfV9A4yQEJrAxBwUJ2oJQB0OFGvLDJpg3Q%3D&reserved=0> I do have five

books earmarked for the School Board. Do let me know if you would like a copy to read. I've attached the documents shared with staff to invite them to participate in the book study.

Self-Care and Celebrations

Staff here at Gess were gifted with a little rubber duck this past week. I titled the flyer, *Gess Ducks on the Pond*. Each duck has been numbered and will be utilized throughout the remainder of the year. In addition, during our book study debrief our group talked about ways to incorporate self-care into daily practice. Finding the joy in our day! Throughout the month of February, staff and I will be reviewing the benchmark data to determine areas of growth for each student here at Gess Elementary. More information to follow.



Kick Off "CSD #36 Book Study"

FEBRUARY 1ST, 2021 FROM 2:30-3:00 P.M.

DEAR CHEWELAH STAFF,

Thank you for all the efforts you make to create a school environment that allows all students the opportunity to access greater learning and grow in confidence. Our District "Book Study" is a continuation of the work we started around social emotional learning last year.

This book, *Fostering Resilient Learners Strategies for Creating a Trauma-Sensitive Classroom*, By Kristin Souers with Pete Hall discusses a lagging skill that many of our trauma impacted students have - resilience. Books will be available for pick-up at your building location February 1, 2021.

As you read the book, mark some passages that are meaningful to you. These notations will inform our conversations.

Look for passages where:

- you feel affirmed because you are already doing it
- you wondered because...
- you are inspired and will try...

Here is the link to our "Book Study"

Time: Feb 1, 2021 02:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/87597287556?pwd=VUVSMitJRlMlMhSZTBzM21Fd0Q5dz09>

Meeting ID: 875 9728 7556

Passcode: 431002

One tap mobile

Dial 12532158782, and enter, 87597287556

Chewelah School District Book Study

Fostering Resilient Learners
Strategies for Creating a Trauma-Sensitive Classroom
Author - Kristin Souers with Pete Hall

Up to 12 Clock hours available - Books distributed through Gess, JJSHS, Quartzite Learning

Class available for all Chewelah School District Staff (*Certificated and classified*)

Monday, February 1 – 2:30 – Zoom Kick off meeting with Kristin Souers, author

Book Study program dates

Part I: Trauma – 2 clock hours

Gess - Monday, Feb 8 – 8-8:30 debrief w/summary through Action Teams

JJSHS – TBD

Quartzite Learning - TBD

All District – Tuesday, Feb 16 – 3-3:30 zoom meeting with Resilient Learner organization team

Part II: Self-Awareness– 2 clock hours

Gess - Monday, Feb 22 – 8-8:30 debrief w/summary through Action Teams

JJSHS – TBD

Quartzite Learning - TBD

All District - Thursday, Feb 25 – 3-3:30 zoom meeting with Resilient Learner organization team

Part III: Relationship– 2 clock hours

Gess - Monday, March 8 – 8-8:30 debrief w/summary through Action Teams

JJSHS – TBD

Quartzite Learning - TBD

All District - Wednesday, March 10 – 3-3:30 zoom meeting with Resilient Learner organization team

Part IV: Belief– 2 clock hours

Gess - Monday, March 22 – 8-8:30 debrief w/summary through Action Teams

JJSHS – TBD

Quartzite Learning - TBD

All District - Thursday, March 25 – 3-3:30 zoom meeting with Resilient Learner organization team

Part V: Live, Laugh, Love– 2 clock hours

Gess - Monday, April 19 – 8-8:30 debrief w/summary through Action Teams

JJSHS – TBD

Quartzite Learning - TBD

All District - Thursday, April 22 – 3-3:30 zoom meeting with Resilient Learner organization team

1 Clock hour - All District - Adult Awareness Training - Thursday March 18 – 3-4 pm zoom meeting with Resilient Learner organization

1 Clock hour - All District - How to meet Student Strategy Training – Monday, April 19 via zoom 2-3pm

Bus Garage – Resilient Learning Book Study

Debrief dates for Parts I-V TBD

Zoom meeting with Resilient Learner Organization – 1 meeting for all sessions – April 26, 2 pm

Transportation: Understanding that you are driving during the author debriefs throughout the book study, you will have a dedicated time to have a Q & A with the Resilient Learning Organization. Please mark your calendars for April 26, 2021 for an opportunity to debrief book via Zoom at 2:00 p.m.

Gess Ducks on the Pond

The ducks are on the pond. . .

As educators we remain calm, cool & collected while
paddling like **CRAZY** underneath.

We strive to keep all our ducks in the game!

Keep this **Lucky duck** for the rest of the year to
remind you to keep paddling even when the waters
are rough!

Your duck has a number on it.

Every Friday, until the end of school, we will choose a
lucky duck. A prize will be placed in your box.

Thank you for keeping us afloat!

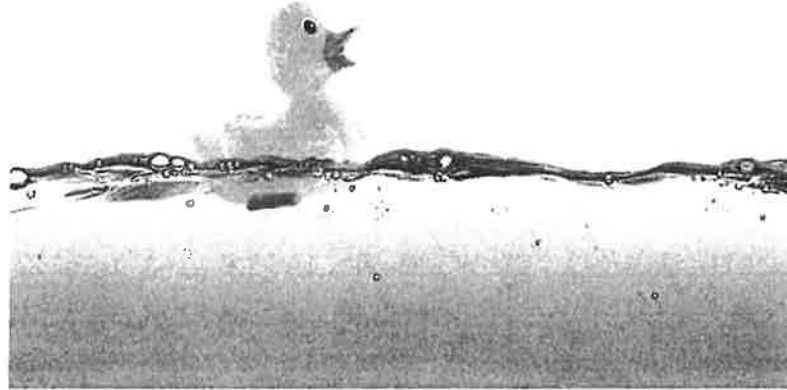
Julie

Staff Member

Lucky #

Congratulations! You are a lucky duck!

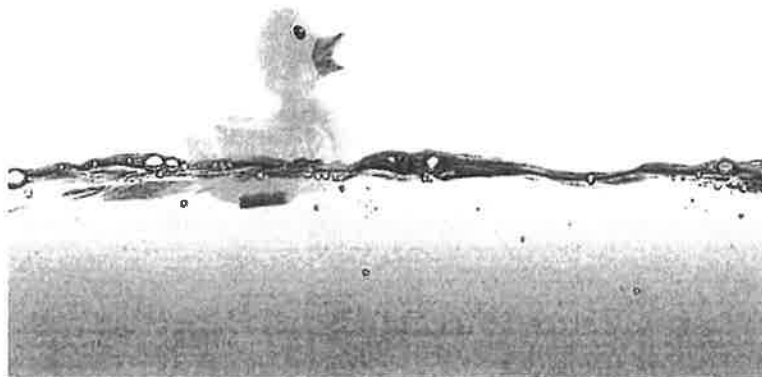
Lucky Duck #



Please enjoy a drink from Rozy's on Friday. Simply enter your name and drink choice on the order form and indicate that it is to be taken off Mrs. Price's account!

Congratulations! You are a lucky duck!

Lucky Duck #



Please enjoy a drink from Rozy's on Friday. Simply enter your name and drink choice on the order form and indicate that it is to be taken off Mrs. Price's account!

1/13/21

Information Updates in place of Staff Meeting scheduled 1/13/21

Good Afternoon,

Just some thoughts... Over the past week, I have had the opportunity to meet with families, and different outside agencies. The positivity shared by our families and support of outside agencies is pretty amazing. Our daily actions create these positive interactions. Please remember as educators, we are called to be beacons of hope to our students and families and teach them to see the good. We as a group model love and spread joy to those who may never experience it.

Having this mindset in mind and attitude towards life gives us the ability to turn obstacles into opportunities!

Let's reflect. Because of 2020:

Parent engagement in their child's education is at its highest.

Teacher to family relationships are stronger than ever.

Teacher collaboration is driving instruction more than ever before.

We've been able to identify gaps and holes in our current system districtwide and throughout the state.

Yes, everyone has been teaching with their hair on fire.

Yes, we have some systems to fix or tweak.

Technology is becoming more doable.

It is time to slow down as a group and reframe our efforts.

January 2021 – June 2021 allows us to reset as a team.

Training: Potential Fostering Resilient Learners' Organization

Opportunities moving into 2021 are endless. For example, we will be continuing our learning around trauma informed practices and strategies to support students as they tackle mastery of information. I'm working with the Fostering Resilient Learners' organization to schedule professional development that supports your instruction and interactions with all students. More information to come on these events.

Grant Opportunities

Loss of learning is a huge topic of discussion throughout the United States. Yesterday, I shared the email regarding the Ellison Foundation Grants. Applications are now being accepted for the "Ellison Education Grants". Grants are for K-12 public school teachers in Washington State.

The Ellison foundation has awarded 52 grants and \$218,000 to Washington State teachers in the past four years. The Ellison Foundation will award grants ranging from \$1,000 to \$10,000 in the spring of 2021 (for use during the 2021-2022 school year). Applications must be submitted by March 27th, 2020.

1/13/21

Information Updates in place of Staff Meeting scheduled 1/13/21

The Grant opportunities are multi-faceted. In addition to academic enrichment and professional learning grants they will also consider applications for student “learning loss”, as a result of Covid 19. They shared, “Whether your idea deals with high dosage tutoring, extended learning time or family outreach, just mark “other” and type “Learning Loss” in the box below it.” I encourage everyone to think about applying.

Multi-Tiered Systems of Support (MTSS)

Resources shifted over the past two years and we need to figure out how to rebuild our Multi-Tiered Systems of Support (MTSS) at the District level and allow our building level to move forward. Throughout the next two months I will be taking the free training offered by the Swift Education Center (a Washington Inclusionary Practices Professional Development Partner) our building will receive \$5000.00 for support materials and travel (☺). It is all virtual except in June 2021. Anyone interested in joining, let me know and I will fill you in on the details. This training goes hand-in-hand with the learning we will gain from the Fostering Resilient Learners’ organization.

Board Appreciation Month

Board Appreciation is this month. Any ideas to celebrate in a virtual world? Mr. Kersey will be putting a Thank you Board on our Website and Facebook Page. Maybe we can have students make cards to send to the District Office and pass along?

WSLA Update

Our WSLA group will be in a training on 1/14/21 from 1-4 PM. Currently, the group is exploring the idea of the following Problem of Practice.

Problem of Practice: How do we provide systemic support(s) that ensure all students are actively engaged and making progress toward grade level expectations?

Theory of Action: If the district establishes an Instructional Leadership Team to collaborate on best practices, then principals and teachers will identify effective strategies to help students increase engagement and close the learning gap

The team has potentially identified two areas: secondary schools are researching and making changes to accommodate the social emotional needs of students and Elementary school is focused on priority standards and benchmark data to inform instructional decisions. More discussion will come about on this Thursday. We will share out what was decided at our January 27, 2021 staff meeting.

On January 25, paras may complete their 4 hours of training during their workday. Paras may not be available to certificated staff. Please refer to the Memo sent out by Cindy Fullmer.

Dates in January 2021

1/14/21 ~ WSLA Meeting for CLT team

1/13/21

Information Updates in place of Staff Meeting scheduled 1/13/21

1/18/21 ~ Dr. Martin Luther King, Jr. Day

1/19/21 ~ Begin Benchmarking (see Sherry Tilla's email)

1/20/21 ~ Board Meeting 6:30 PM

1/25/21 ~ PARAS may work on training during their contracted time (Cindy Fullmer Memo)

1/25/21 ~ Action Teams (PLC time)

1/26/21 ~ Meeting/Leadership Team 3:00 PM

1/27/21 ~ Staff Meeting 3:00 PM

Pictures

Could you please send any learning pictures for the PowerPoint presentation? January is the Gess Board report extravaganza and I would love to highlight our students learning. Thank you for all your hard work.

